

# Teressie White Memorial Scholarship Foundation

c/o Jan Saxton (Chair), 2956 Anzar Road, Aromas, CA 95004

March 1, 2024

Dear Scholarship Candidate,

Each year, the Teressie White Memorial Scholarship Foundation awards scholarships to graduating seniors living in the Aromas-San Juan Bautista Unified School District. All graduating seniors who live in the district are eligible to apply.

The scholarship committee is looking for deserving students who will use their education to build a better future, for themselves and for their communities. Decisions will be made based on a review of all the submitted application materials. The scoring rubric gives equal weight to academic achievement, community service, and financial need.

You are invited to apply if you meet the following criteria:

1. You are a graduating high school senior and a resident of the Aromas-San Juan Unified School District. Scholarships are not limited to Anzar High School students, students who are residents of the district but graduating from another high school or who have been home-schooled are welcome to apply.
2. You intend to use the scholarship funds for higher education at a university, community college, trade school, or other institution of higher learning.

Please see the application for further instructions.

Good luck!

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## **POSTMARK DEADLINE**

Please postmark or deliver your completed materials by Wednesday, May 8th, 2024.

## **MAIL OR DELIVER TO:**

TWMSF  
c/o Jan Saxton  
2956 Anzar Road  
Aromas, CA 95004

## **FOR MORE INFORMATION**

Please contact Jan Saxton at 831-277-8194 for assistance.

# Teressie White Memorial Scholarship Foundation

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Please postmark or deliver your scholarship application and supporting documents no later than **Wednesday, May 8th, 2024**. Please print legibly.

Applicant: Name \_\_\_\_\_ Cell phone \_\_\_\_\_

Alternate phone \_\_\_\_\_ Email \_\_\_\_\_

Mailing address \_\_\_\_\_  
Street City State Zip

High school \_\_\_\_\_ Year of graduation \_\_\_\_\_

Please list the universities, colleges, and/or trade schools to which you've been accepted.

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Be sure to include the following (missing materials will lower your score):

1. **Completed application.**
2. **High school transcript.**
3. **Community service and volunteer activities:** Tell us what being part of a team or performing community service means to you. Tell us about the clubs, sports teams, and/or community organization(s) in which you have been or are a member, and how you have participated. Include your community service and why you chose those activities.
4. **An essay explaining your career and university/college/trade school plans** and why you have selected this particular path (not to exceed three typed pages). **Be sure to address these three important questions:** What are the skills and passions that you are excited to develop? What goals do you hope to achieve for yourself, your family and your community by going into this field? What obstacles may impact your ability to pursue your post-high-school education? (NOTE: Please identify any financial needs, family hardships, special circumstances, etc.)
5. **Two letters of reference.** At least one from a teacher, coach, advisor or school administrator; the other may be from an employer, volunteer supervisor or community member.

Date of application \_\_\_\_\_ Applicant's signature \_\_\_\_\_

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**Scoring Rubric:** Students receive scores in the grid below according to the information provided in their application. Results are compiled for each student to create an overall ranking which guides awards decisions.

**Scoring Key:**            1 = inadequate            2 = adequate            3 = good            4 = excellent

**GPA:**                      1 = below C average    2 = 2.0 to 2.8            3 = 2.9 to 3.7    4 = 3.8 or above

**Community Involvement:**

- 1 = Student’s application shows little or no participation in community service, club(s), team(s), and/or volunteer organization(s)
- 2 = Student’s application shows some participation in community service, club(s), team(s), and/or volunteer organization(s)
- 3 = Student’s application shows very active participation in one area—OR—participation in many types of community service
- 4 = Student’s application reflects extremely active participation in many types of community service, club(s), team(s), and/or volunteer organizations(s)

**Financial Need/Special Circumstances:**

- 1 = Student’s application does not identify significant financial or family issues that would impact their ability to pursue higher education
- 2 = Student’s application identifies financial or family issues that may impact his/her ability to continue his/her education
- 3 = Student’s application identifies financial or family issues that make meeting the costs of higher education very challenging
- 4 = Student’s application identifies significant financial challenges such that higher education would be out of reach without the help of scholarships and other financial aid

**Scorer’s Discretion Points:** 1-10 points that can be added to reflect extraordinary circumstances.

Student	GPA (30%)	Community Involvement (30%)	Overall Need (30%)	First Subtotal*	Final Subtotal	Discretion Points (1 to 10) (10%)	Total	Required Documents Received (+/-)
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	

\* First Subtotal is multiplied by 7.5 such that maximum combined points for GPA, Community Involvement, and Overall Need equals 90, with 10 available discretionary points making the highest possible score equal to 100. Scores for each student are compiled to create the overall ranking, which guides award decisions.